

Style: "Be the argument"/Find your motivation

### **A. Goal of the lesson**

To improve argumentation skills, as well as to bring the understanding about importance of motivation, and to find out the difference between **intrinsic motivation or extrinsic motivation**.

### **B. Activities**

1. In the very start of the lesson students answer the questions (Appendix No.1)

+ Students will raise their understanding of motivation and find out the importance of it in the learning process.

2. Students discuss which factors are more influential for them- internal motivational factors or external.

+ Students will think about internal or external motivational factors.

3. Students are divided into two groups according to their belief (those who think that external motivational factors are more important in the learning process and those who think that internal motivational factors are more important in the learning process).

+ Students will participate in the communication and collaboration process.

4. Each group prepares motivational speech, where arguments revealing, why this type of motivational factors are more important in the learning process, are presented.

Students will find out arguments and think about their learning process.

5. Each group presents speech (each student delivers one argument, or part of it (it is up to the teacher) and after their speech, they are having cross-examination.

+ Students improve critical thinking skills.

6. It is important to provide feedback, to conclude the discussion. And to understand that despite opposite views presented both types of motivational factors are important.

### **C. Preparation**

Teacher prepares the questions for the discussion and finds out some materials about motivation.

### **D. Hints**

Students have to find out which type of motivation is more important to them. Therefore the question - *What are three things that motivate you?* is included in the questionnaire. This could help divide them into two groups (those who think that external motivational factors are more important in the learning process and those who think that internal motivational factors in the learning process).

### **E. Verification**

It is important to provide feedback, to conclude the discussion.

**Appendix No.1**

- How do you define motivation?

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- What are three things that motivate you?

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- Do you feel motivated when you are at school?

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- How do you define **intrinsic** motivation?

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- How do you define **extrinsic** motivation?

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- In what way can teachers help learners to increase their motivation?

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- What do you do to keep your motivation?

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- How do you maintain your motivation when you fail?

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