

Using analogies and consequential connections

A. Goal of the lesson

To find out the difference between analogies and consequential connection.

B. Activities

Opening to Lesson

Exercise 1 (10 minutes)

Teacher explains the terms of analogy consequential connections and displays two random words (e.g. choice, change).

Teacher asks students to find similarities or differences between the given words.

Students work in groups to find out analogies and consequential connections of the given words.

A list of some of the responses is displayed on the board and discussed.

Exercise 2 (30 minutes)

- Teacher prepares cards with words, puts them into the container;
- Each student randomly chooses two words from the container;
- Students find out and make a list of analogies and consequential connections between words;
- When it is done, they put the cards with words back into container;
- Students repeat the same procedure randomly choosing more pairs of words.
- Students are divided into groups to compare their answers.
- The answers are discussed in class, the similarities and differences are found in students' answers.

C. Preparation

Teacher must prepare particular words to be put in the container (for Exercise 2). Of course teacher chooses them himself/herself. However, here are some ideas for the words: *engagement, motivation, bullying, leadership, change, creativity, democracy, balance, war, peace, non-violence, violence, authoritarianism, freedom, oppression, freedom of expression, censorship, tolerance, choice*

D. Hints

Students might need more time for both tasks

E. Verification

1 Was it difficult to understand the difference between analogies and consequential connection?

2 Are there any difficulties to find analogies and consequential connection? And is it always possible?

