

## **A. Goal of the lesson**

- „During this lesson, debaters are going to find out different varieties of rebuttal and practice the rebuttal.

## **B. Activities**

### 1. Introduction (10 min)

Guiding question: “What is the advantage of a good rebuttal?”

Thinking about and answering this question makes them aware of the importance of rebuttal in the debate. From the answers the trainer can collect ideas of their experience level.

### 1. Example speech (20 min)

- a. Form teams of two
- b. Trainer provides an example speech. Teams take notes. (5 min)
- c. Each participant prepares his/her rebuttal to the speech. (4 min)
- d. Teammember A presents rebuttal to B (3 min)
- e. Teammember B presents rebuttal to A (3 min)
- f. Teammembers discuss which refutations were better (5 min)

### 2. Collecting different varieties of rebuttal (15 min)

Trainer moderates a talk in plenum and visualizes the different varieties, they have found out. If necessary, you can add important varieties, you feel they should know about. The visualization is important to guide them through the next round!

### 3. Example Speech II (30 min)

- a. Trainer provides an example speech. Teams take notes. (5 min)
- b. Each participant prepares his/her rebuttal to the speech. (4 min)
- c. Teammember A presents rebuttal to B (3 min)
- d. Teammember B presents rebuttal to A (3 min)
- e. Teammembers discuss which refutations were better (5 min)

### 4. Final discussing (15 min)

Every team suggest their best approaches to give rebuttal to this speech. Trainer can comment on the results, give feedback and compare different suggestions to each other.

Tipp: The example speeches can be prepared speeches that you give as well as Videos of speeches from previous tournaments, movies, politicians etc. If you rely on technology for your workshop, i.e. video, make sure the gear you are going to use functions – or if you do not have the opportunity to test the gear in that room, be prepared to have a plan B!

## **C. Preparation**

- Read [...] – link to theory. Here, you can also add more links to other materials, if trainer is more curious.

- Prepare [...] – what should be prepared before lesson – e.g. some motions, example of arguments, flipcharts and markers, etc.

- Think about [...] – what arguments are clear enough as examples, what to do if activity is too long/ short, etc.

#### **D. Hints**

- E.g. what should happen during exercise, what trainer should avoid, what are the common problems, etc.

#### **E. Verification**

- What can trainer do to conclude the lesson (possibly model questions for conclusions) and particular activities.

- What should every trainer do to learn from the lesson for the future:

- What activity/example/discussion produce best results at this lesson?

- What was the biggest problem during the lesson? How can I avoid/prevent it in future?

- Did I avoid/prevent the biggest problem which occurred the last time? If no, why?